



*'Story Sacks  
at Chirton Pips  
Pre-School*

Some of the children looking at their learning journeys. This encourages children to talk about the activities they have been involved in.

Similar activities can be done at home where simple books are made that include photos and drawings of the children's family, favourite toys and / or activities.

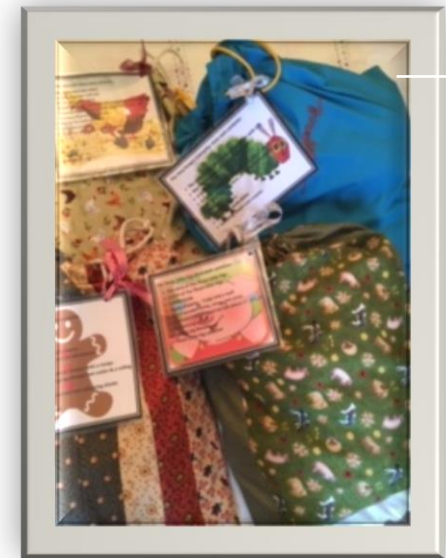
*We hope that you find this leaflet informative and that it gives you ideas to do at home with your children. Please do not hesitate to ask questions or share ideas/views with us.*

Chirton Pips Pre-School, May 2019  
Ofsted Number EY494988  
EYFS, 2012  
wordsforlife.org.uk  
National Literacy Trust, 2013

**Early Learning Goal (end of reception)**

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud regularly. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

EYFS 2012



## INTRODUCTION

This booklet aims to give parents an understanding of the importance of children becoming involved in sharing books. We want our children to develop a love of books.

It is important to realize that there is no one way to read a book. The role of the adult is to encourage, support and model what to do with a book. Reading a story from cover to cover is not important, what is important is talking about what the pictures and props reveal and listening to what your child wants to talk about.

Using books and props helps to develop children's listening skills, encourages language development and helps increase children's confidence. Books introduce children to the exciting world of stories and helps them to learn to express their own thoughts and emotions. Stories help to ignite the children's imagination, and develop their creative thoughts.

## BENEFITS OF SHARING STORIES

Learning and Development - repetitive stories make the words easier to learn. The text should be supported by pictures and props which provide visual context and encourage the children to use story language.

Sharing stories can benefit children when they start school by helping them learn the rhythm of language which helps when a child starts to learn to read.

Stories can introduce the children to the language of emotions and characters; it also helps to develop concentration, listening skills and develops their role play.

## Social Skills

Some stories include physical interaction giving the opportunity to act out the stories which can lead to learning about turn taking and joining in - essential skills for developing language skills.

"What really matters is making sure a child is able to start school ready to learn, able to make friends and play, ready to ask for what they need and say what they think. These are critical foundations for really getting the best out of school."

Sarah Teather, Minister for Children ,2012

## STORY SACKS ARE ABOUT MAKING BOOKS FUN AND BRINGING STORIES TO LIFE.

Story sacks are usually fabric bags that contain resources to stimulate reading activities. They contain a book and supporting activities/materials to encourage a love of reading and learning that help bring the stories to life and encourage the child to reenact the story.

Each story sack has a contents card and a range of different activities that you can do with your child, for example puppets, games, colouring and cooking.

The idea is that you spend a few minutes with your child every day reading or playing with the activities. Encouraging your child to look at the books independently and memorizing some of the phrases is an ideal way to encourage the development of language skills and memory. For example reciting 'We're going on a Bear Hunt' when out for a walk.

