Chirton Pips Pre-school

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| **Shapes**  Making pictures using shapes. Older children could cut out their own shapes. | **Hunting for toys**  Hide a toy for the children to find. Then give them instructions on how to find it eg take 3 steps towards the sofa, look behind the curtain. | **Maps**  Draw a simple map of a route with ‘landmarks’ eg houses and tree.  Then follow the map and see if it leads you to the right place! | **Patterns**  Look for patterns in the environment and in books that you read.  Can you make patterns from your toys or materials in the outdoor environment? | **Measure**  Ask the children to find something that is longer, shorter, heavier, lighter etc than a reference item. |
| **The Very Hungry Caterpillar**  Read the story with your children, encourage them to retell the story, ask them what happens next. | Make your own caterpillars  paint one  plant grass seed into little bags (old tights) of soil for the body and egg box head. | **Resource Pack for The Very Hungry Caterpillar**  <https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20general/VHC-PACEYnew_FINAL.pdf> | Talk about the life cycle of a Butterfly  Make your own butterfly show the children how to make it symmetrical. | Go on a butterfly hunt – can you identify the butterflies you find?  <https://butterfly-conservation.org/butterflies/identify-a-butterfly> |
| **Ball skills**  Practice throwing, catching and kicking a ball. | **Create a Dried Food Picture**  Use dried pasta, rice, herbs, lentils, seeds to make picture of pattern. | **Daily walk:**  Fine stones and pebbles on your walk. Once home think about how you can sort them. By colour, shape, size. How many do you have? | **Small World Play**  Set up a play experience using toys you have at home (eg farm toys or train track) and loose parts play such as twigs, stones, bottle tops. Create a story together | **Tree identification**  Whilst on your daily walk take the leaf identification chart with you and see if you are able to identify the trees. |